



THE KENYA NATIONAL EXAMINATIONS COUNCIL

**SCHOOL BASED ASSESSMENT
SOCIAL STUDIES PROJECT**

Grade 4 - 2023

Scoring guide

This paper has 6 printed pages.

TURN OVER

*Social Studies
School Based Assessment*

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Grade 4

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School Based Assessment
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SCORING GUIDE

a) Drawing of traditional household artefacts and describing their uses

Pots - for cooking food

-used for storing water

Gourd-fermenting porridge

-fermenting milk

-store water

-storing grains

Grinding stone -grind herbs

-prepare maize/millet/sorghum flour

Calabash-serve soups/porridge

-decorate houses

Mwiko /serving spoon-marsh food.

-stirring soup, porridge

Pestle and mortar -crush grains

-remove outer skin/husks from grains

Correct, relevant artefact drawn and its use

3 x 2= 6marks

b) Assembling and displaying the drawings and realia

-The display should capture attention.

-The arrangement should be neat

-Creativity in displaying the drawings and realia should be evident.

-The description of use displayed should be precise and relevant.

4 marks

ASSESSMENT RUBRIC

Level Criteria	(4) Exceeding expectation	(3) Meeting expectation	(2) Approaching Expectation	(1) Below expectation	Question Number	Score
Task 1 Drawing of traditional household artefacts and describing their uses	Any learner scoring 6 out of 6	Any learner 4-5 scoring out of 6	Any scoring 3 out of 6	Any learner scoring 0-2 out of 6	(a)	6
Task 2 Assembling and displaying the drawings and realia	Any learner scoring 4 out of 4	Any learner scoring 3 out of 4	Any learner scoring 2 out of 4	Any learner scoring 0- 1 out of 4	(b)	4
Total Score	Any student scoring 10 out 10	Any student scoring 5 to 9 out of 10	Any student scoring 3 to 4 out of 10	Any student scoring 0 to 2 out of 10		10

SCORE SHEET

	Learner names	Task 1 Drawing of traditional household artefacts and describing their uses (6 marks)	Task 2 Assembling and displaying the drawings and realia (4 marks)	Total Score (10 marks)
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				

12				
13				
14				
15				

**SCORE
SHEET**

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